



DoDEA Data Center

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SY 2006-07 Customer Satisfaction Survey

Aviano MS Results

Response Rates:

- Teachers* 25 (100%)
- Students 185 (71%)
- Parents 101 (39%)

- Double hyphen (--) indicates fewer than 20 responses or that the question was not asked of this group of respondents.
- Shaded cells indicate that the question was not asked of the whole group of respondents.

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Printing These Reports:

If you wish to print these reports and survey results we suggest you set your print orientation to "landscape" as opposed to "portrait".

Overall Education Issues

	Teachers*	Parents	Students	National Parents
What grade would you give the public schools in the U.S.? (Percent responding A and B):	8 %	36 %	57 %	22 %
What grade would you give your school? (Percent responding A and B):	76 %	84 %	76 %	56 %
For what purpose do you think the DoD schools exist?				
To prepare people to become responsible citizens	72 %		--	
To help people become economically self-sufficient	8 %		--	
To ensure a basic level of quality among schools	4 %		--	
To promote cultural unity among all Americans	0 %		--	

To improve social conditions for people	8 %		--	
To enhance people's happiness and enrich their lives	0 %		--	
To dispel inequities in education among certain schools and certain groups	8 %		--	
Which is the primary purpose of the DoD schools—to teach the basic subjects, such as English, mathematics, and sciences, or to provide a balanced education which would involve the basics plus other subjects and co-curricular activities (i.e., art, music, band, sports, etc)?				
Teach the basic subjects	4 %	6 %	25 %	
Provide a balanced education	96 %	94 %	69 %	
Do not know	0 %	0 %	6 %	
Do you consider after school or co-curricular activities (i.e. band, drama, science club, sports, etc.) as important as the academic subjects (i.e., mathematics, reading, art, music), or do you consider them only an addition/supplement to the academic subjects?				
After school or co-curricular activities are as important as the academic subjects	32 %	44 %	54 %	
After school or co-curricular activities are an addition/supplement to the academic subjects	64 %	56 %	32 %	
Do not know	4 %	0 %	15 %	
Which do you think is more important for the schools to do—to prepare students for college or work, or to prepare students for effective/productive citizenship?				
Prepare students for college or work			--	
Prepare students for effective/productive citizenship			--	
Do not know			--	
What do you think are the three biggest problems with which your school must deal?				
Crime/vandalism	0 %	3 %	3 %	1 %
Difficulty getting good teachers/quality teachers	12 %	30 %	12 %	4 %
Fighting/violence/gangs	0 %	0 %	6 %	4 %
Inadequate bus transportation	12 %	0 %	28 %	1 %
Lack of attention/understanding of students by teachers	12 %	25 %	15 %	3 %
Lack of discipline/more control	16 %	12 %	5 %	7 %
Lack of financial support/funding/money	32 %	20 %	26 %	21 %
Lack of protection from physical attack	0 %	2 %	2 %	1 %
Low quality curriculum/standards	8 %	13 %	24 %	1 %
Low pay for teachers	8 %	4 %	7 %	2 %
Need more teachers/not enough help	4 %	12 %	5 %	7 %

Overcrowded schools	0 %	1 %	3 %	16 %
Parents' lack of support/interest in their child's education	56 %	25 %	2 %	6 %
Poor/outdated buildings and grounds	4 %	0 %	0 %	1 %
Poor lunch program	16 %	25 %	43 %	
Students' lack of respect from teachers	12 %	10 %	15 %	2 %
Teachers' lack of respect from students	20 %	15 %	14 %	
Use of drugs/alcohol	0 %	4 %	2 %	7 %
Other	76 %	36 %	41 %	
No problem	0 %	16 %	7 %	
Do not know	4 %	6 %	9 %	
Areas that should receive more attention or less attention in your school?				
Drug and alcohol abuse				
More Attention	64 %	76 %	--	
Less Attention	36 %	24 %	--	
Racial and ethnic understanding/tolerance				
More Attention	56 %	63 %	--	
Less Attention	44 %	37 %	--	
Environmental issues, such as global warming, habitat destruction, etc.				
More Attention	92 %	70 %	--	
Less Attention	8 %	30 %	--	
One of the DoD schools' main goals is for all students to meet or exceed challenging academic standards. Grade how well your child's school is meeting this goal right now. (Percent responding A and B)				
		74 %		
Of the following possibilities, which one do you think offers the most promise for improving your child's school?				
Rigorous academic standards		15 %		
Qualified, competent teachers		47 %		
Elimination of social promotion		10 %		
Reduced class size		5 %		
Full-time counselors in all schools		3 %		
Tough discipline policies		3 %		
None of the above		18 %		

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Expectations of Students

	Teachers*	Parents	Students	National Parents
In your opinion, do all students have the ability to reach a high level of learning or do only some have the ability to reach a high level of learning?				
All have ability to reach a high level of learning	52 %			
Only some have the ability to reach a high level of learning	40 %			
Do not know	8 %			
Who has the greatest effect on a student's level of achievement in school—the student, the student's teachers, or the student's parents?				
Students	12 %		48 %	
Teachers	24 %		13 %	
Parents	60 %		21 %	
Do not know	4 %		18 %	

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Assessment

	Teachers*	Parents	Students	National Parents
In your opinion, is there too much emphasis on achievement testing in your school, not enough emphasis on testing, or about the right amount?				
Too much emphasis	40 %	26 %		45 %
Not enough emphasis	8 %	8 %		17 %
About the right amount	48 %	62 %		37 %
Do not know	4 %	4 %		1 %
In your opinion, should the primary use of tests be to determine how much students have learned or to determine the kind of instruction they need in the future?				
Determine how much students have learned	24 %			
Determine the kind of instruction	68 %			
Do not know	8 %			

Which one of these do you think is the best way to measure students academic achievement—with a single standardized test, by a combination of both standardized and teacher-designed tests, or by portfolios of students' work and other demonstrations of academic competence?				
Single standardized test	4 %			
Combination of both standardized and teacher-designed tests	44 %			
Portfolios of students' work and other demonstrations	52 %			
Do not know	0 %			
Do you think it is better to use test scores, or your class work and homework to judge your school success?				
Test Scores			38 %	
Class work and homework			50 %	
Do not know			12 %	

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Technology

	Teachers*	Parents	Students	National Parents
Does your school use computer technology for instructing students a great deal, a fair amount, not much, or not at all?				
Great deal	52 %	25 %	22 %	
Fair amount	40 %	61 %	47 %	
Not much	8 %	14 %	31 %	
Not at all	0 %	0 %	0 %	
In your opinion, has the use of computer technology improved the quality of instruction in your school?				
Yes	80 %	61 %	51 %	
No	20 %	17 %	21 %	
Do not know	0 %	22 %	28 %	
Do you think your school should or should not invest more in computer technology for instructional purposes?				
Should invest more	76 %			
Should not invest more	24 %			

Do not know	0 %			
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Student Supports

	Teachers*	Parents	Students	National Parents
Student within the DoD schools transfer quite regularly. Grade how effectively your school welcomes new students into the school. (Percent responding A and B)	72 %	85 %	72 %	
How helpful is most of your homework?				
Very Helpful			21 %	
Somewhat Helpful			63 %	
Not Very Helpful			17 %	
Please grade your child's high school counseling services concerning students' future plans. (Percent responding A and B)		68 %	--	
Please mark the co-curricular programs that you have participated in this school year:				
Athletic team/clubs			--	
Academic club			--	
Band/Orchestra			--	
Career-oriented clubs			--	
Cheerleading			--	
Choir/choral group			--	
Debate/speech			--	
Drama/theater			--	
Honor Societies			--	
Language clubs			--	
School publications			--	
Service/volunteer groups			--	
Student council/government			--	
None			--	
Other			--	

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Professional Development

	Teachers*	Parents	Students	National Parents
Which of the following professional development opportunities do you think would provide the most professional growth?				
Alternative scheduling	8 %			
Developing in-depth content knowledge	20 %			
Integrating Curriculum	16 %			
Integrating Technology	36 %			
Leading focused school improvement for high academic achievement	12 %			
Learning/using instructional models	24 %			
Pursuing job-embedded professional development to meet SIP goals	12 %			
Using classroom and school data for decision making	16 %			
Different models of authentic classroom assessment	16 %			
Using powerful instructional strategies/practices	28 %			
Performance standards to plan/drive instruction	0 %			

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Partnerships with Parents/Community

	Teachers*	Parents	Students	National Parents
DoD Schools are working to open the lines of communication with parents and community member. (Percent rated "Very Effective")				
School newsletters	20 %	58 %		
School open houses	16 %	42 %		
Schools news hotlines	12 %	30 %		
Neighborhood discussion groups	0 %	11 %		
Town hall meetings	4 %	12 %		
Internet chat rooms set up by local schools	0 %	12 %		
Monthly parent orientations	16 %	22 %		

School visits by parents	28 %	56 %		
Your child's school is striving to form stronger partnerships between parents, the community, and the schools to improve student achievement. Grade how well your child's school is meeting this goal right now. (Percent responding A and B)		79 %		

CSS Reports Footnotes:

- * Teachers include certified teachers only.
- National Parent data are from the 2006 Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools.
- National comparisons for students and teachers are not available.
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